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Study to national activities and funding opportunities of furthering education programs for unemployed academics in green jobs - preliminary results of the Erasmus+ Project

Abstract

In view of climate change and responding political, economical and ecological challenges the number of “green” jobs is expected to rise. This will have an impact on education and training. To prove that expectation, a search was performed in job portals in Germany, Poland, Hungary and Rumania in the frame of the European Union-funded project EUBILD-UNAKLIM in the ERASMUS Funding Scheme. In parallel, a questionnaire was disseminated in the four countries, structured interviews were performed with employers and private enterprises on one hand and financing bodies and Educational Institutions on the other hand.

Statistical evaluation compared the countries, also compared the different institutions (employers, private enterprises, NGO, public service, financing bodies, educational institutions). The preliminary results show a clear ranking of the new “green” job categories with differences in the searched countries and institutions.

The results will form the base to design a curriculum in furthering education courses that will close the gaps between employers’s expectations for “green” job topics and existing training curricula.

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